

PRESENTATION ON BEST PRACTICES

Title of Best Practice:

STUDENT MENTORSHIP

Context: Student – teacher relationship

Objectives of the Practice:

- To explore the optimal learning capabilities of individual.
- To monitor the students regularity discipline
- To enable the parents to know about the performance of their wards
- To solve their problems and provide confidence to improve their quality of life.

The Practice:

- ✓ Every day, The mentor collects the attendance of all the concerned students and sends the report of absentees to the concerned parents through SMS
- ✓ The mentors also guide them with respect to maintenance of multi-disciplines in the campus.
- ✓ To enable the parents to know about the performance of their wards, the mentors will arrange parent teacher meeting, twice in each semester.
- ✓ A mentor -mentee session is scheduled on every Saturday, in which the mentors will counsel with respect to problems if any in the group.
- ✓ This counseling would solve their problems and provide confidence to improve their quality of learning.
- ✓ Mentors will also guide final year students to choose right career path for job, higher studies, Entrepreneurship, etc.

Obstacles and Strategies:

Obstacles:

- ✓ Improper response from some of the students and parents.

Strategies:

- ✓ All parents should attend session conducted to discuss about their ward once in every semester
- ✓ Proper care has to be taken by the mentor through individual counseling to slow learners.
- ✓ All slow learners should attend the additional classes

Impact of the Practice:

Improvement in slow learners, Healthy competition among mentors

Resources required: Formats required for preparation of Mentorship report

About the Institution:

- i. Name of the Institution: **DUDDUPUDI DEGREE COLLEGE FOR WOMEN**
- ii. Year of Accreditation: **2018**
- iii. Address: **K V Compound, Gangavathi Road, Sindhanur-584128, Raichur (dt), Karnataka**
- iv. Grade awarded by NAAC: **B with 2.09CGPA**
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PRESENTATION ON BEST PRACTICES

Title of Best Practice:

Quality in delivery of education with respect to the curriculum

Context: Student Centric Methodology

Objectives of the Practice:

- To attain the quality in delivery of education, at its optimal state.
- To understand the student satisfaction level.
- To evaluate and appraise the teaching faculty.

The Practice:

- ❖ Staff members have to provide / upload (Google forms) a teaching plan of the semester well in the beginning.
- ❖ Deadline for completion of the syllabus is noticed to the staff members.
- ❖ Staff members are informed to update their work done report (STAFF DIARY) on the goggle forms.
- ❖ Regular updates and feedback are accepted by the students in the form of daily class diaries, feedback is taken once in a month.
- ❖ Regular Unit tests and internal assessment tests are conducted to evaluate student's performance.
- ❖ Various Assignments and Seminars are assigned on the concepts to students to improve their scoring ability.

Obstacles and Strategies:

Obstacles:

- ✓ Notification of change in the syllabus by university.
- ✓ Lack of Computer knowledge among staff.
- ✓ Regular updating process of class diary and staff diary.
- ✓ Feedbacks sometimes are not provided properly by students.

Strategies:

- ✓ Students are divided into groups and are compelled to update class diaries.
- ✓ Updating staff diary every day (session wise) is mandatory.
- ✓ 10% deduction in remuneration of staff, if the syllabus not completed as per the syllabus plan.

Impact of the Practice:

Continuation Evaluation in Teaching-Learning practice

Resources required: Formats required for syllabus plan, class diary and staff diary

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