



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

DUDDUPUDI DEGREE COLLEGE FOR WOMEN

K V COMPOUND GANGAVATHI ROAD SINDHANUR

584128

www.duddupudi.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

An idea leads to a Dream and the it ignites passion for realising the dream. DUDDUPUDI is realisation of one such Dream; passion for which has only increased with passage of time.

Started with ideals of National Service Scheme (NSS) in 2009, DUDDUPUDI has left many foot prints in a short span of time. The fire with which we started has now become an inflagation, cementing the academics and community awareness with the personality of the students.

The long list of dedicated staff that are committed to the mission of the college spare no pains in achieving the desired goals. Numerous instances in the past have revealed our faculty's submission to our vision.

The college strives to create a congenial environment to students to shape their personalities through first-hand experience. Various co-curricular and extra-curricular activities such as NSS, Sports, Cultural and Literary activities have come in handy to meet this objective.

With blessings from many pure hearted people and support from parents, the College has achieved in this short journey which many don't even dare to dream. The Challenges taken and the results achieved speak for themselves.

Vision

We strive to:

- build meaningful relationships based on respect, hospitality, justice, compassion and responsibility;
- constantly challenge ourselves and encourage others to pursue individual potential, academically, physically, socially, culturally, emotionally and spiritually;
- develop and embrace strategies that improve student outcomes and energize relationships within the College and wider community;
- build a professional learning culture of open, honest communication that is reflective, appropriately consultative and collaborative.

Mission

To impart Quality Education with cultural, Social, Moral and ethical Essence among the Student Community

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Ever Committed Staff and Management

Institutional Weakness

- Rural background, people are less aware of woman higher education.

Institutional Opportunity

- Availability of large chunk of untapped human resource

Institutional Challenge

- Providing promising career for outgoing students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Schedule of the admission is announced in advance on the notice board of the college and also through the Promotional Ads. A detailed prospectus is provided along with application form.
- Admission committee is constituted to look after the admission process which strictly adheres to the guidelines of the AWU, Vijayapura.
- The students' admission is based on merit. The reservation rules are followed.
- The college is struggling towards achieving the overall development of students. Thus in addition to regular teaching we organize many programmes such as special lectures, study tours, students' seminar, debate, quiz etc.
- The slow learners are identified and remedial classes are conducted.
- For advanced learners we have well equipped general and departmental library with internet facilities.
- The college library has e-library facility where student can browse for academic requirements.
- The result of the college is excellent; it is well above the University average. Every year we have University Ranks since second batch.
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- The creative talents of our students are exhibited through different activities in the college.
- The Grievance and Redressal Cell sensitizes the issues of students.
- The college evaluates the curriculum, teaching and learning process by collecting feedback from the students and their parents.

Teaching-learning and Evaluation

- The college campus covers an area of 2 acres consisting of 4 blocks which includes all the departments of BA, B.Sc, B.Com and BBM courses.

- The campus maintains greenery and variety of flowering plants and trees which creates eco-friendly atmosphere.
- A stone carved statue of a lady depicting the concept - “I am the creator of my own destiny” is an added inspiration to students.
- College is having a generator of 24 kilowatt and five UPS. Solar energy is used for lighting of campus in the night.
- Library is equipped with INFLIBNET. Reprography facility is available.
- Both library and office are automated. Every department has a computer with internet facility.
- A water purifier (RO+UV) with a capacity of 250 liters / hour is installed.
- The college is having well furnished hostel with security.
- The college has a play ground.

Research, Innovations and Extension

- The campus has a few eco-sensitive projects like- rain water harvesting, diverse variety of plants. Environment consciousness is developed through various lectures.
- Orientation program is arranged for students enrolled in this college and are welcomed with an awareness of the tradition and history of the college. Special interest is taken in nurturing the skills of our students.
- Intense support is provided to students to develop their culture and artistic talents to participate in the Inter-collegiate Youth Festivals organized by the Akkamahadevi Women's University, Vijayapura.
- Extension activities are regularly carried out by NSS units of the college motivating them for social service
- The college embraces all activities in the campus as healthy practices.

Infrastructure and Learning Resources

- All the welfare schemes and scholarships of Government of Karnataka are made available.
- The meritorious students are awarded with scholarships by Trust.
- Grievance Redressal Cell, Anti harassment cell and Mentor-ward system are functioning in the college.
- Field visits and education trips are conducted every year.
- Career guidance and placement cell is active in the college by performing various activities.
- Students Council is actively functioning in the college and organizes special lectures on every Saturdays.
- Students are encouraged to participate in college, university level, state level and national level academic, cultural and sports competitions.
- Annual day competitions are conducted every year in order to tap the hidden talents of the students.
- The student achievers in academic, cultural and sports activities are felicitated along with their parents.

Student Support and Progression

- The academic programmes offered in the college are in line with vision, mission and goals of the institution.
- As the college is affiliated to Akkamahadevi Women's University, Vijayapura, it follows the curriculum, designed by the University.
- A calendar of events is framed by the college. Teachers prepare teaching plan for every semester which

is reviewed by the respective heads of the Department and the Principal.

- The effective delivery and transaction of the curriculum is ensured using ICT based teaching tools, providing library and internet facility, conducting students seminar and projects, organizing special invited lectures and institutional level workshop/Seminar, debate, quiz and group discussion etc.,.
- The college has 5 Departments offering four different combinations in Science and B.Com, thus providing flexibility to the students.
- The college has an active placement cell which not only organizes campus interviews but also trains the students by organizing training programmes.

Governance, Leadership and Management

- The college is having well qualified and dedicated Teaching faculty.
- Six of our faculties are awarded for their outstanding contribution in their respective fields.
- Teachers regularly participate in seminars, conferences, workshops and attend refresher and orientation courses.

Institutional Values and Best Practices

- Our college gives an opportunity to the stake holders for their mobility. The management is very supportive for development and departmental activities of the institution.
- Faculty members are given additional responsibilities in important activities such as, NSS, SWO, Internal Examination Committee, Tour Committee, Women's Cell, Career Guidance and Placement Cell, Research Committee, , Student Council Election, Anti Harassment Cell, Human Rights, Discipline Committee, Students forum etc.
- The college has an effective welfare mechanism, such as health facility, loan facility from Management and Banks etc.
- Teachers' appraisal is taken regularly to evaluate and improve the faculty profile.
- The college follows biometric attendance system for staff and students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DUDDUPUDI DEGREE COLLEGE FOR WOMEN
Address	K V Compound Gangavathi Road SINDHANUR
City	SINDHANUR
State	Karnataka
Pin	584128
Website	www.duddupudi.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	R C PATIL	08535-223553	9986369999	9185-35223553	duddupudicollege@gmail.com
IQAC / CIQA coordinator	ANAND K PUROHIT	08535-8088615151	8088615151	085-535223553	anandkp.snd@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	19-06-2009

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Karnataka State Women University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	K V Compound Gangavathi Road SINDHANUR	Urban	1.9999	1618.742

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Bsc	36	PUC Science		100	77
UG	BCom,Bcom	36	PUC		100	47

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				20			
Recruited	0	0	0	0	0	0	0	0	8	11	0	19
Yet to Recruit	0				0				1			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	2	2	0	4
Yet to Recruit				2

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	11	0	19

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		1	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	122	2	0	0	124
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Programme		Year 1	Year 2	Year 3	Year 4	
SC	Male	0	0	0	0	
	Female	14	16	11	14	
	Others	0	0	0	0	
ST	Male	0	0	0	0	
	Female	13	12	7	4	
	Others	0	0	0	0	
OBC	Male	0	0	0	0	
	Female	275	241	210	178	
	Others	0	0	0	0	
General	Male	0	0	0	0	
	Female	28	25	22	19	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		330	294	250	215	

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 2

Number of self-financed Programs offered by college

Response: 2

Number of new programmes introduced in the college during the last five years

Response:

3.2 Students

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
331	320	260	211	169

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
100	100	100	60	60

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
89	97	58	44	60

Total number of outgoing / final year students

Response: 97

3.3 Teachers

Number of teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
20	20	20	17	18

Number of full time teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	15	15	14	14

Number of sanctioned posts year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
20	20	20	16	16

Total experience of full-time teachers**Response: 11.36****Number of full time teachers worked in the institution during the last 5 years****Response: 11****3.4 Institution****Total number of classrooms and seminar halls****Response: 13****Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
64.19	60.56	72.04	31.11	25.78

Number of computers**Response: 34**

Unit cost of education including the salary component(INR in Lakhs)

Response: 0.19395

Unit cost of education excluding the salary component(INR in Lakhs)

Response: 0.07432

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Institution ensures effective curriculum delivery through a well planned teaching and evaluating process being affiliated to Akkamahadevi women's University, Vijayapur. Hence this college is required to follow the curriculum developed by the university in accordance to the Calendar of events specified by the university.

The College ensures adequate teaching staff for effective implementation of the curriculum along with its own work plan and evaluation in the respective semesters of the course.

The college regularly plans and develops action plans for effective implementation of the curriculum which is in line with the institution goals to equip women with knowledge and skills to meet the regional and global challenges with confidence.

- A calendar of events is framed by the college.
- Teachers prepare teaching plan for every semester to meet the target.
- Teachers maintain the work done register which is revived by the respective Heads of the departments and the Principal regularly.
- The delivery of the curriculum is done effectively through lectures supported by PPT's using LCD Projectors
- Seminars, Special lectures, Assignments, Study tours and interactive sessions are also used for effective implementation of the curriculum.
- Regular feedback is obtained from the students and parents by the IQAC and is monitored by incorporating remedial measures.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 178.08

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
9	7	6	3	1

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 2

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**Response:** 15.52

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
100	0	0	50	40

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:**

Ours being an affiliated college, it has to abide and adopt the curriculum for different courses framed by the Board of Studies with the approval of the Academic Council of the Akkamahadevi Women's University, Vijayapura. However, the academic programmes are harmoniously blended with institutional goals and objectives.

The college aims to impart such knowledge and skills which are essential for the overall development of the personality of students thereby making them more apt to being better employees at par with the highly competitive job markets.

The Seminar on important topics related to the syllabus, special classes, lectures on other skills, like Communicative Skills, Job Skills, Spoken English etc., are conducted in order to enrich the knowledge of a student.

The activities of NSS, Science club, Students forum, etc., enhances the personality of the students through participation. The Cultural Committee organises cultural programmes to motivate and bring out the hidden talent of the students.

The college encourages the students to excel both academically and culturally by actively participating in all the activities at institutional, inter institutional, university, inter university and state level competitions

Our students have bagged many prizes in several competitions and have brought credit to the college. The

study tours organized by different departments of the college enrich the curriculum and experimental knowledge of the students.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 4

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 4

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 0

1.3.3.1 Number of students undertaking field projects or internships

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
URL for feedback report	View Document



Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.12

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 63.03

2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
111	131	105	108	62

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
200	200	200	120	120

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 97.67

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
100	100	100	60	53

File Description**Document**

Institutional data in prescribed format

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**Response:**

The Institution assesses the learning level of the students by periodic class/unit tests that are conducted by the respective teacher.

The identified slow learners will be taken care by providing with special assignments and are put in to regular re-assesments so that they are brought in to the optimal level of learning so that they can face the final assesments.

Advanced learners are also assigned with specific tasks such as performing Seminars on the topics and are also given oppurtunity to understand the in depth knowledge about topics of their interest. They are also motivated to improve thier scoring levels in the examinations.

2.2.2 Student - Full time teacher ratio**Response:** 22.07**File Description****Document**

Institutional data in prescribed format

[View Document](#)**2.2.3 Percentage of differently abled students (Divyangjan) on rolls****Response:** 0.3

2.2.3.1 Number of differently abled students on rolls

Response: 1	
File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college emphasises on student centric practical methods for better learning, such as encouraging the students in the development of products related to the concepts and compelling them to market the products developed.

The students are encouraged to participate in various workshops/seminars/management fests, so as to acquire practical knowledge about their concepts through experimentation and discussion.

Different case studies are arranged to the students to develop their problem solving skills.

All of these Learning activities would enhance their learning experiences.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 106.67

2.3.2.1 Number of teachers using ICT

Response: 16

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 55.17

2.3.3.1 Number of mentors

Response: 6

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The Management committee of the college involves itself in organizing various programmes for the enhancement and enrichment of innovative and creative teaching-learning processes in order to create an academic atmosphere and achieve excellence among the departments. The IQAC ensures the implementation and evaluation of all the activities of the college. It also suggests programmes to cater to the student support and community extension activities. The IQAC also conducts teacher quality enhancement workshops and seminars for staff and students. It also provides information regarding the availability of various Faculty development programs, seminars, conferences, workshops etc., from other institutes, universities and ASC's . At the end of the academic year, the performance of every department is evaluated and reported.

? Every year many special lectures are organized in the college by renowned academicians.

? Teachers are encouraged to attend National / International Seminars, Symposia, Conferences and Workshops to enrich their knowledge.

? Competition in Power Point presentation is held in the college to give opportunity for the students to improve their skills in presentation.

? New volumes of reference books are added to the library every year.

? Remedial teaching is arranged for students in their free time.

? In order to bring out the hidden talents of the students, every year, various interclass competitions in literary, cultural, fine arts and theatre events are conducted in the college.

? Science Exhibitions are conducted to imbibe scientific temper among students.

? Educational tours and visits are organized by various departments.

? Many departments are equipped with LCD projectors and are effectively utilized for presentations of lessons. Students are also encouraged to use the same to present their seminars. Internet facility has been provided to both teachers and students.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 80

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years**Response:** 0**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years**Response:** 0.76

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 27.4**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 3.5

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	1	1	1

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The information regarding the internal evaluation system will be detailed to the students well before they attend their first internal assessment exam. circulars regarding the evaluation and assignment of internal marks are made available to the students and their parents by the way sending messages regularly regarding the performance of the student.

- Parent-Teacher meetings are arranged to discuss regarding the performance of the students.
- Regular Follow-ups are carried out in terms of improvement of low performing students.
- Bio-Metric Identity cards are issued to students to monitor their attendance.
- Automated messages are sent to parents of absent students.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The Mechanism of assignment and Internal assessment are informed to the students and their parents during the pre-admission counselling and it is also made available on the notice board during the period of Internal assessment examinations. As tabulated below, it is made transparent to the students, that the internal assessment marks are assigned with the consideration of the students score in the two Internal

exams, Attendance, behaviour and thier performance with respect to co-curricular activities, sports and other extension activities.

- The students are compelled to participate in the extension activities such as NSS, Red Ribbon Club etc.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The grievances of students with reference to the evaluation are quite natural. Hence the institution has developed a mechanism for addressing the grievances of students. The students' Grievances Redressal Cell has been set up in the college for this purpose. The grievances of internal evaluation will be redressed by the Principal, HODs and IQAC and external evaluation by the university.

- Examination related queries are allowed and are accepted directly by the concerned subject teacher which is acted upon immediatly and efficiently.
- If the query is not solved at the staff or Principal level it is brought to the consideration of the IQAC for further action.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Being an affiliated college of the AWU, Vijayapura, the college strictly adheres to the CIE reforms of the university.

1. The IA fetches 20 marks and semester examination 80 marks in the theory. Practical exams are conducted separately with 10 marks for IA and 40 marks for semester examinations.
2. Since our faculties are also members of BOE, reforms to evaluation process are done at the university level are discussed and finalised by a way of staff members views on CIE.

The attendance, an important parameter in the internal assessment is marked regularly as per the university norms by the class in charge.

? Two I.A are conducted by the centralized examination committee.

? The planned dates of I.A examinations are announced well in advance.

? The IA marks are uploaded in the university website.

? The implementation evaluation process and reforms are monitored by the IQAC and management Committee.

? Almost all faculty members are external examiners under the university and actively participate in supervision of examination, valuation of answer scripts and conduct practical examinations and viva voce.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Yes. The institution has clearly stated the learning outcomes. It has framed vision, mission and clear cut goals and objectives which are made known to all stakeholders. Students are made aware of learning outcomes at the time of admission itself. A number of academic programmes are being organized in the college which facilitates the staff as well as students to know the institution's learning outcomes. The institution helps students to study well by availing the competencies of the staff and other available resources in the college and show good performance in examinations. Students are prepared not only to face the examinations but also to face the challenges in life. The aim of the institution is to groom the students to become good citizens of tomorrow. The college aims to bring out the graduates of excellence, competence, good character, integrity with a respect for social ethos and values.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The progress and performance of the students is communicated by displaying the Rank holders list on the Roll of Honour board, Photos of the Rank holders and University Blues are printed in the prospectus, News Paper and on the Promotional Banners of the respective year.

The following table shows the details of the results secured by the students of various programme.

RANK HOLDERS OF THE INSTITUTION	Year	Name of the Student	University Rank Position	% of Marks	
	2012-13	MAMATHA K	7	89.06	
	2013-14	SONAL LODHA	1	90.54	
	2014-15	ANUSHA HYMAVATHI	1	92.43	
	2014-15	REKHA GOREBAL	2	92.06	
	2014-15	SNEHA LODHA	3	91.52	
	2014-15	SARASWATHI U	4	89.64	
	2014-15	SOUNDARYA	7	89.00	
	2015-16	POONAM SANCHETI	1		
	2015-16	ANUSHA	3		

Yaramaras

UNIVERSITY BLUES IN VOLLEY BALL

1. Roja N 2014-15.
2. DurgaBhavani 2014-15.
3. Ambika N 2014-15 & 2015-16.
4. Geetavani 2015-16 ,2016-17 & 2017-18
5. Sowmya 2016-17 & 2017-18.
6. Jyothi 2017-18.
7. Sravanthi 2017-18.

2.6.3 Average pass percentage of Students**Response:** 84.06

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 290

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 345

File Description**Document**

Institutional data in prescribed format

[View Document](#)**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.41**File Description****Document**

Database of all currently enrolled students

[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Ecosystem for innovations are developed by the staff members of respective departments wherein the innovative ideas of students are explored for further development of thier projects.

Students are availed for various workshop, seminar, conferences and management fests and other such activities to support them in transfer of their knowledge with the students and staff of various colleges

attending the workshop, seminar and conferences.

Various departments conduct exhibitions once in a year for students to bring out their innovative ideas.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 2

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	0	1	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
List of Awardees and Award details	View Document

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The college strives to instill civic responsibilities in the young minds of students through extension programmes so that they get sensitized and become socially responsible women. The College offers extension programmes in addition to those supported by the university.

The achievement and contribution of the students towards community development is publicized through the college website. The institution also announces the achievements through public address system, news papers and the efforts of students are given due recognition by displaying on college notice boards. The College promotes college-neighbourhood network in which students are motivated to develop positive attitude towards service through extension activities. The students are encouraged to conduct surveys on health and social issues as part of their project work. The motive of our extension activities is to mould our students, making them realize the significance of co-existence and social commitments through social

services. The extension activities are conducted through:

- National Service Scheme (NSS)
- Health Camps & Blood Donation Camps
- Science Forums
- Adoption of Public Gardens
- Red Ribbon Club.
- Social Awareness Programmes.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 1

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	1	0	0

File Description

Document

Number of awards for extension activities in last 5 years

[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 26

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
9	4	3	3	7

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 70.38

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
231	180	150	180	140

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The College has a well furnished infrastructure sufficient to meet the requirements for efficient teaching and learning. It has been upgraded with regard to both physical and learning infrastructure to meet the growing needs with timely upgradation. The College campus consists of four blocks, which includes all the Departments of B.Sc, B.Com and Laboratories, class rooms, library and an open space . It also covers canteen, sports room, washroom and open stage. The campus maintains greenery with variety of flowering plants and trees. The greenery of the college creates an environment friendly atmosphere.

Expansion of infrastructure to meet the academic requirements as and when required.

Buildings are expanded when new courses are added and when the student's strength increased.

The classrooms and laboratories are spacious and well equipped.

A clean and green campus with proper solid waste management.

The college campus is safe and secure.

Rain water harvesting is also done to some extent.

The College provides Purified Drinking water facility

The College has its own Transportation facility.

Biometric Attendance of students is done through Digitized Identity cards.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities, Apart from the college campus, The institution has its own Residential Campus which consists wide spread play ground with different sporting facilities and swimming pool.

Sports: Sports uniforms are provided to the active students.

Outdoor Games: The students play Badminton, Tennikoit, Throw ball, Volley ball in the college campus etc.

Indoor Games: Students play Chess and Carom.

Gym Room: A well equipped Gym room is available in the Residential Campus for physical fitness of students.

Auditorium: A well furnished auditorium hall for all college programmes is available in the residential campus for other events.

NSS: The NSS unit (A and B) of the college have strived to extend the frontiers of community extension activities to new heights. The volunteers undertake a number of awareness programmes, survey, plantation and cleaning (Swachh Bharat) campaigns in the locality. A room is allocated for NSS to keep the files and records. Every year an annual camp of seven days is conducted in the different surrounding villages.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 46.15

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description

Document

Number of classrooms and seminar halls with ICT enabled facilities

[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 5.3

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
4.37	5.20	4.40	1.50	0.05

File Description

Document

Details of budget allocation, excluding salary during the last five years

[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Our college maintains its own Library, where students have direct open access to library resources relevant to their academic discipline. College library is the nerve centre for teaching and learning activity, which has taken initiation to motivate the students to make the best use of the facilities to inculcate the reading habits, research and holistic development of the students to make a worthy citizen in the emerging competitive society.

The library has a large central hall with a seating capacity of 40 at a time for reference purpose. Even though individual reading carrels have not been provided for the students, sufficient privacy and space has been ensured for them. All around this reference area, subject wise reference books have been systematically arranged

Library is automated using a NewGen Library software for library management.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Details of the specialized services provided by the library:

Manuscripts : Not provided

Reference : There are books in reference section which are made available for reference . Reference service is provided for queries from the available reference sources.

Information deployment and notification, Special Reports and Knowledge resources

- Books, question papers and syllabus are shared to other institutes
- New clippings on various topics like technology, education, sports, current affairs are displayed on the notice board.
- Download : Permitted.
- Printing : Service provided.
- In-house / remote access to e-resources : No
- Assistance in searching Database :Service provided

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books

5. Databases**A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**Response:** 1.49

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2.03	1.51	1.82	1.72	0.37

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library**Response:** Yes

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students**Response:** 16.76

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 58

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has made all the efforts to enhance IT related infrastructure so that faculty and students have equal opportunity in a digital environment. The college has necessary IT infrastructure and facilities to carry out administrative and examination work which helps in providing fast and accurate service, save time and effectively store and retrieve data.

The Institution always keeps updating its IT facilities including Wi-Fi inside the campus. Every department has been provided with individual Computer talong with the LAN and Internet Connection.

4.3.2 Student - Computer ratio

Response: 9.74

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 13.97

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
8.61	6.70	5.58	10.3	1.16

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

Yes, the Institute has established systems and procedures for maintenance and utilization of the support facilities in the different laboratories and Library.

Every Laboratory is provided with the system of Purchase, Consumption and Maintenance:

- Placement of Indent for Purchases of Required materials, Equipments and Instruments, Computers or Chemicals.
- Maintenance of Stock Register and updating it regularly.
- Maintenance of Consumptions Records for consumables.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 21.67

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
192	139	2	8	4

File Description

Document

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 6.65

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
19	24	21	09	13

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: No

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 17.98

5.2.2.1 Number of outgoing students progressing to higher education

Response: 16

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 60

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	1	0	1

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	1	2	1

File Description**Document**

Number of students qualifying in state/ national/ international level examinations during the last five years

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years

[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college has students' Council which is an active and constructive body in the college. Students' Council election is conducted in a democratic way. First the class representative election is conducted on a notified date. All the elected class representatives elect Councils office bearers by secret ballot. It constitutes the following office bearers.

1. General Secretary
2. Joint General secretary
3. Cultural Secretary
4. Sports Secretary

Students Council advisor from the faculty, nominated by the Principal guides the office bearers. It maintains an atmosphere of unity and integrity among the students and promote academic and cultural environment in the college campus.

Activities: The students council organizes various curricular and co-curricular activities.

Funding: The financial requirements of the students union are met by the students Council fund of the college and if needed management provides required financial assistance for the activities.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 0.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	0

File Description

Document

Number of sports and cultural activities / competitions organised per year

[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The college has planned to have a registered alumni association. We are contacting the previous students to get registered in to alumni association so that we can involve them in to the different activities:

The Plans and objectives that we have set for alumni is as follows

Every year alumni meet is held.

Suggestions are to be accepted to bring changes for the betterment of the students and college.

To Celebrate international womens' day.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 1

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Our objective is to inculcate ethical, moral, social and spiritual values in all aspects of life among students. To train the girl students as “Career Women” with the essence of strong and close knit family and society, The college focuses to bring the harmonious blend of academic excellence leading to career development on one hand and personality development of women on the other hand.

To train the students of sterling character and to cater to the needs of the educationally backward region of Hyderabad Karnataka area we equip the students with ability and skill that form the source of infinite power.

Based on the radical idea that women cannot be exempted from the domain of education, the college provides holistic education to young women to empower them to assume more self-confidence, autonomy and overcome gender stratified settings. The vision and mission statements are in accordance with the capacity to fulfill the potential needs of the region. Most of the students pursuing higher education in this college are from rural areas, the first generation learners. They come from economically weaker sections of the society. As envisioned in the mission statement, empowerment of women, being our major objective, the curriculum designed by the affiliated university supports to develop them intellectually, spiritually and ensuring employability. The empowerment of students through higher education, skill development provides economic, social and educational empowerment of under privileged sections of the society.

The college stands on the core values with dedication, commitment and response to social issues with integrity and service. The quest for excellence bounded by these values is reflected in the activities of the college framed with an eye on social outreach and pro-women centric practices. The administration facilitates the faculty members in updating themselves on the latest trends in higher education and teaching pedagogy as it believes in a teacher being lifelong student who continually motivates the students through enrichment programmes.

6.1.2 The institution practices decentralization and participative management

Response:

The college is sensitized to latest managerial concepts like strategic planning, teamwork, decision making and computerization. The administration is decentralized to a large extent. Various committees plan and monitor the functioning of different departments / sections of the college. The principal with the support of all heads of the departments and convenors of various committees participates in decision making, thereby, creating an environment of participatory democracy. Administrative powers and responsibilities are delegated to teachers on the basis of their competency, commitment and aptitude to meet the institutional objectives.

The college is governed by a participative management which is actively involved in administrative, academic, co-curricular activities of the institution. The governing body represented by the convener, general council member of the colleges with the Principal form the decision making body. Participatory leadership and teamwork culture emblematic of the values and ethos of the college enable the college community to internalize these and in turn creates institutional loyalty and the willingness to walk an extra mile.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Our institution has formally stated quality policy, formulated based on the vision and mission of the college, and is the guiding force that help departments to plan their activities.

Quality policy statement:

“We endeavour to impart high standards of education, developing the intellect and reasoning ability of our students with a strong base of moral, ethical and human values”.

To evolve our students as global citizens, Innovative teaching and learning process are practiced. Excellence is the watchword in all areas of curricular and co-curricular activities in the college.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The internal organization of the institution is structured to ensure the allocation of duties and responsibilities in accordance with designation, potentials and efficiency. The Principal is the academic, administrative and financial head of the college and is assisted by the Vice Principal and by all the designated members of Management Committee and Staff Council.

The feedback is obtained from the students, alumni and parents. These feedback are analysed by the concerned committees.

The perspective institutional plan for academic programmes and infrastructural development is developed in consultation with all the head of the departments, along with convener, governing body of the management, which are further fine tuned and then implemented. The principal and the convener of the college monitors the efficient implementation of these resolutions. Financial allocations are made on priority basis.

6.2.3 Implementation of e-governance in areas of operation

1.Planning and Development

- 2. Administration
- 3. Finance and Accounts
- 4. Student Admission and Support
- 5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Various bodies are constituted by the management committees meet twice in a year for General Body Meeting and all the minutes of the meeting are recorded and the implementation of the resolutions and their progress is discussed in the consequent meetings and the action taken is observed.

Various cells and committees for the academic year are formed by the Principal in the presence of IQAC. Separate committee wise meetings are held and the minutes of meeting are recorded and the action taken on the resolutions made are observed in the further meetings.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Institution is fully aware of the fact that updating of knowledge base and skills is not only desirable but also imperative to face the challenges of constantly evolving world. The institution ensures professional development of the staff:

To participate in skill development training programmes and workshops.

To participate in National and International conferences, seminars and workshops.

Supporting for publications.

Active involvement in local, state, national and international professional associations.

Development programmes for Non-teaching staff

The college has implemented various programmes to enable the staff to function more effectively. Employees are given training in office automation and advanced skills related to their work. The college on regular basis deputed the office staff to attend skill development programmes organized by management, affiliating university.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.67

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	2	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	1	1	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 2.67

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	2	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college follows the self-appraisal method to evaluate the performance of the faculty in teaching, research and extension.

The Principal and the HODs monitor the performance of the newly recruited teachers by directly interacting with them, gathering information relating to classroom situations and suggest changes, if necessary. The Principal orients them individually and explains the role expected from them by the institution. The performance of the faculty is judged by their willingness to take up the responsibilities assigned to them. The projects undertaken by the teachers and their involvement in social development are some of the qualitative and quantitative parameters through which performance of the teacher is assessed.

The Management has prescribed a self-appraisal method of evaluation for career advancement to evaluate one's performance. The prescribed forms are filled in by the teachers that form the basis for performance appraisal. The teachers being punctual in attending meetings and classes, the pattern of availing leave facilities, the extra hours spent in the college relating to academic work and the degree of sacrifice are some of the parameters for performance assessment.

The performance of non-teaching staff is appraised by the degree of co-operation they give, at the time of emergency work according to situation and need.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

An internal audit is conducted annually by a Accountant appointed by the college which is approved by the management. Queries raised are clarified. The internal audit report is submitted to the management. The external audit is conducted by the Chartered Accountant.

According to the audit report, proper books of account as required by the law have been kept by the college. The balance sheet, income sheet and expenditure account together with receipts and payment account are in aggrement with the books of account.

All the Financial transactions in the college are processed using a dedicated software system developed exclusively for our college.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Institution utilises the funds capitalised by collection of fees from students and on additional requirement of funds the institution will take the support from the management trustees and the financial organisations like bank.

For certain minimal requirements of the funds the college adjusts the funds with the management trustee

and sister concerned institutions.

The trust funds the college by the way of Overdraft from banks.

The trust funds from private estates.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The institution has established Internal Quality Assurance Cell [IQAC] and the composition is as follows.

No. of Teachers	03
No. of Administrative staff	01
No. of students	03
No. of Management representative	03
No. of Alumni	01
No. of other External Experts	01
Total no. of members	12

The IQAC contributes significantly for Quality assurance on academic, administrative and other Processes.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institution undergoes academic audit by the governing body of the management, which visits college regularly, interact with staff members and students. They give important suggestions for effective improvement. The local inspection committees formed by the affiliating university too visit the college yearly and check all the teaching-learning process.

The teaching learning process is reviewed through student feedback and result analysis. The results are discussed by the college council and necessary suggestions are given to arrange seminars, discussions, special classes, remedial classes etc. The outcome of review has helped in improving the quality of teaching learning process every year.

The IQAC reviews these feedbacks at regular intervals.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post

accreditation quality initiatives (second and subsequent cycles)

Response:

The institution is supported by a visionary management with well-defined goals and perspective plans for developmental works. The perspective plan is drawn on short term and long-term goals in different aspects of functioning of the college such as teaching and learning, research and development, industry, human resource planning and infrastructure. To implement these plans in a meaningful manner, various committees are formed and adequate measures are planned.

The administration ensures effective and efficient transaction of teaching learning process by:-

Promoting professional development of faculty.

To undergo refresher / orientation courses.

To pursue doctoral programmes.

e- teaching is encouraged among the faculty.

To attend and present the research papers in state / national / international level conferences / seminars / symposium.

To organize State / National level conferences / seminars / symposium / work shop / special lectures / lecture series / teacher exchange programmes.

Arrangement of substitute lecturers for the leave period, to ensure that teaching – learning process is unaffected.

Organizing extra classes for slow learners.

Procuring good books every year and thereby enriching the college library.

Providing internet access to both teachers and students.

Apart from all these the management is also taking different improvemental measures in terms of Modernisation of Laboratories, Greenary of the environment, E-library, NSS, co-curricular activities and etc..

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

1. Safety & Security

The college has a sturdy, well defined compound wall with security parameters in place. The entire campus is on CCTV surveillance. All the class rooms, laboratories, library, office, open area, canteen & play ground are fitted with 24 hour surveillance cameras. Security personal at the main entrance of the college prevent undesirable entry to the college. All the students are provided with smart ID cards that enable marking of Biometric attendance. The absence of a student at the college is reported to the parent through SMS system.

2. Counselling

Periodic seminars are conducted on feeling better in everyday life, being aware of one's own strength & power, acting in a more self asserted way, reducing fear increasing awareness towards means of defence, awareness towards legal rights etc... The counsellors rapport with the students on regular basis there by creating a congenial environment for the students to feel comfortable in sharing feelings and emotions. Every care is taken by the Management, Principal, grievance committee and the counsellors

towards observation of students' behavioural changes. Personal counselling is done for the needy and the same is intimated to the parent.

3. Common room

A Common Ladies waiting room is provided for the students to spend their personal time during leisure hours. A small infirmary is attached to this room to take care of the first-aid requirements of the students.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 9036

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 24.24

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 2190

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 9036

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

1. Solid waste management

The solid wastes in the campus include paper, plastic cans, bottles and wrappers, leaves and twigs of plants and trees, food crumbs metals and e-waste to a little extent. Bio wastes such as paper, food crumbs and plant wastes are bio degraded using manure pits. Plastic waste such as cans, bottles & wrappers are stored in separate bins to be collected by the municipality.

2. Liquid waste management

Water used for cleaning the toilets, canteen and laboratories forms the major part of the liquid waste. Apart from this, chemicals used in science labs especially chemistry form a considerable part of liquid waste. Most of the water used in canteen is used to water the plants. All the other liquid wastes are disposed through the municipal drainage system.

3. E-waste management

The college produces E-wastes in the form of used up CPUs, circuit boards, etc.. E-waste is not included in the regular disposal procedures. They are usually re-used and when further usage is not possible, they are disposed.

7.1.6 Rain water harvesting structures and utilization in the campus**Response:**

Rain Water Harvesting

Water is one of the most important resources for survival of human being as much as food, air etc, but very few attentions are paid for its economical use and conservation of this precious resource. Due to over pumping of ground water the water table is going down abnormally and if the problem is not given a serious look, then the future generations may have to face severe scarcity of water. Rainfall is the prime source of water and if rain water is harvested, the scarcity of water can be eliminated altogether. This is an ideal solution to overcome water problem where surface water sources are insufficient and inadequate groundwater supply quantitatively and qualitatively.

In the college campus rain water harvesting is done and stored in underground tank with a capacity of 200,000 litres.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**

- b) **Public Transport**
- c) **Pedestrian friendly roads**
 - **Plastic-free campus**
 - **Paperless office**
 - **Green landscaping with trees and plants**

Response:

The college plies buses to all major routes in Sindhanur Taluk. Bus facility is also provided in the Sindhanur Town too. Most of the students use this mode of transport. Some students who come from nearby taluks use public transport system. Some students come by cycles & scooters with most of them sharing the ride with their friends. Since the college is situated in the heart of the town, a considerable number of students come by walk and they are much aware of pedestrian rules and issues that may arise there.

Discouraging the use of plastics had always been the focus of the college. A number of awareness lectures and programmes are conducted regarding the issue. The campus had been announced plastic free ever since its inception. A recent initiative on compelling students to use only Copper or Stainless Steel water bottles & Lunch boxes instead of plastic ones has yielded fruitful results.

The college has always resorted to advanced technology in advancement of its objectives. It has a custom built soft ware and a website. The management and administrative software enables smooth functioning of the college. The office is mostly paperless but the efforts are on, to make it complete.

The very ambience radiated by the college campus owes it to the green landscaping developed tirelessly by the students as part of NSS regular activities. The college takes interest in developing gardens not only in the college campus but also by adopting gardens in the town.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.72

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.30	0.45	0.20	0.35	0.25

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 5

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 5

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description

Document

Details of initiatives taken to engage with local community during the last five years

[View Document](#)

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff

Response: Yes

7.1.13 Display of core values in the institution and on its website

Response: Yes

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description

Document

Details of activities organized to increase consciousness about national identities and symbols

[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal

harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 5

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

All the National Festivals starting from Independence Day to Republic day are observed and organised by the institution regularly with the presence of all the students. It is Compelled on each student and staff to be present on such occasions.

The Birth and Death anniversaries of great Indian personalities such as Mahatma Gandhiji, Lal Bahadur Shastri, Sardar Vallabhbhai Patel, Kanakadas Jayanti, Valmiki Jayanti, Dr. B R Ambedkar, Basava Jayanti, Krishnastami etc are also observed and special programmes in such occasions are also organised.

The list of all the festivals, birth and death anniversaries are noted and planned accordingly in the calendar of events.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

All the functions of the institution, such as financial, academic and auxiliary functions are completely transparent as all of these functions are carried out on Onnet software which is developed and maintained by Unisoft technologies, Vijayawada.

The online software even maintains the academic activities such as attendance of staff and students, feedback, performance and progress of students, leave records of staff, generation of fee receipts and other reports such as Study certificates, Transfer certificates etc.

The complete financial aspects such as payment and receipts, vouchers and all the statements can be generated in customised manner using this software.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Quality in delivery of education with respect to the curriculum:

To attain the quality at its optimal state the institution follows the student centric methodology:

- Staff has to provide a teaching plan of the semester well in the beginning.
- deadline for completion of the syllabus is noticed to the staff members.
- regular followup and feedback are accepted by the students at weekly, fortnightly and monthly level in order to evaluate the teaching level of the subjective staff member.
- Regular Unit tests and internal assesment tests are conducted to evaluate students performance.
- various assignments and Seminars are provided on the concepts to students to improve their scoring ability.

Enhancing the Social, Moral and Ethical disciplines

Students are exposed to attain the social, Moral and ethical disciplines by the way involving them in Co-curricular and extesion activities

- Students are made aware to show their interests in National Service schemes(NSS).
- Students are availed to participate in various state/ National/international camps organised by NSS and other organisations.
- Students are motivated to particiapate in Youth Festivals, Integration Camps.
- Speacial NSS camp is organised every year to imbibe social, Moral and ethical disciplines in students.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The encouragement and the motivation done to students for their maximum involve in all the activities of the college imbibes in them a unique personality. This helped the students in coping up with the challenges faced by them in day to day activities.

This has paved way to attain self inflicted responsibility. It has resulted in the increased academic perormance evident from the university level ranks and university blues bagged by the institution.

with this distinctive performance, the institute and its students have wide acceptance at various levels of recognition in the entire University.

5. CONCLUSION

Additional Information :

The college strives to create a congenial environment to students to shape their personalities through first-hand experience. Various co-curricular and extra-curricular activities such as NSS, Sports, Cultural and Literary activities have come in handy to meet this objective.

Concluding Remarks :

The college is in a progressive effort in realizing the SWOC in all its administrative and academic activities recommended by the NAAC.

We have enabled ourselves in adopting many innovative practices while facing the First cycle of accreditation, to enhance the quality of Higher Education

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.4.2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>2</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per uploaded document for HEI input.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0	1	2	0	1	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	1	0	0
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	1	2	0	1																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	0	1	0	0																	
3.5.1	<p>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</p> <p>3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Letter of linkage is not available on institute Website.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	1	1	0	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0
2016-17	2015-16	2014-15	2013-14	2012-13																	
1	1	1	1	0																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	0	0	0	0																	
5.1.2	<p>Average percentage of students benefited by scholarships, freships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13															
2016-17	2015-16	2014-15	2013-14	2012-13																	

12	15	5	0	0
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Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : Trust scholarship letter is not available on Institutional Website.

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : No data found on college website.

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 73

Answer after DVV Verification: 16

Remark : Uploaded data on institutional website for year 2016-17

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations